

# Function Notation Practice

Name KEY  
 Period \_\_\_\_\_ Date \_\_\_\_\_

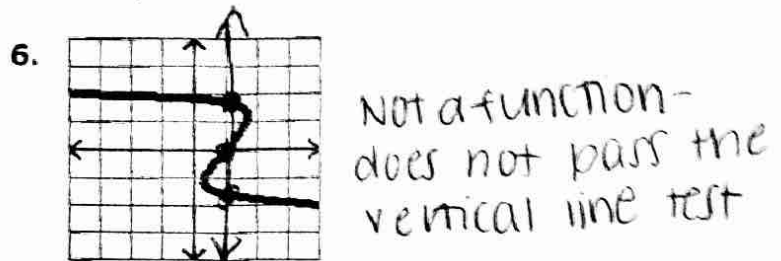
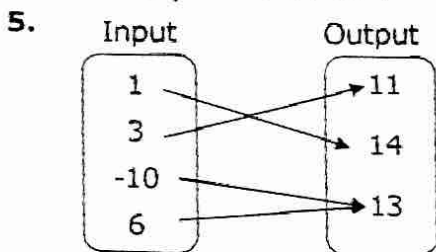
Determine whether each of the following represents a function. **EXPLAIN** your answer.

1. Input: State  
 Output: Capital of that state  
 Function - each state has only one capital

2. (3,2); (-1,4); (5,4); (8,-1)  
 Function - each input has exactly one output.

3. Input: State  
 Output: City in that state  
 not function - each state has multiple cities.

4. (4,1); (5,-1); (-2,0); (4,3)  
 Not a function - the input of 4 has 2 different outputs.



Function - each input has exactly one output.

Questions #8-15 refer to the functions below:

$$f(x) = x^3 - 4$$

$$k(x) = (x + 2)^2$$

$$g(x) = x - 5$$

$$m(x) = \sqrt{x - 2}$$

$$h(x) = 3x - 6$$

$$n(x) = \text{the day before } x$$

$$j(x) = x^2 + 3x + 2$$

$$p(x) = x\text{'s birthday}$$

The first one is done for you.

8. Find  $f(1)$ .

$$f(x) = x^3 - 4 \leftarrow \text{Given}$$

$$f(1) = (1)^3 - 4 = 1 - 4 = -3$$

9. Find  $g(2)$ .

$$g(2) = -3$$

10. Find  $h(3)$ .

$$h(3) = 3$$

11. Find  $j(4)$ .

$$j(4) = 30$$

12. Find  $k(5)$ .

$$k(5) = (5+2)^2 = (7)^2 = 49$$

13. Find  $m(6)$ .

$$m(6) = \sqrt{6-2} = \sqrt{4} = 2$$

14. Find  $n(\text{March 19, 2008})$ .

$$n(\text{March 19, 2008}) = \text{the day before March 19, 2008} = \text{March 18, 2008}$$

15. Find  $p(\text{me})$ .

$$p(\text{me}) = \text{my birthday} = \text{Feb. 29,}$$

# Function Notation Introduction

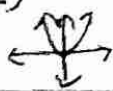
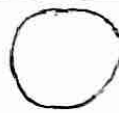
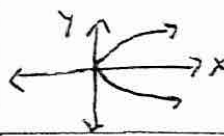
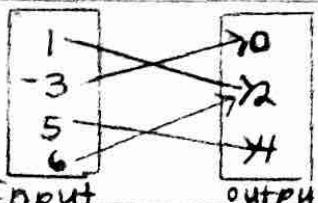
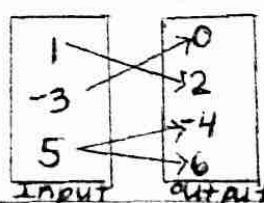
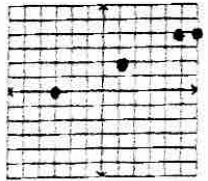
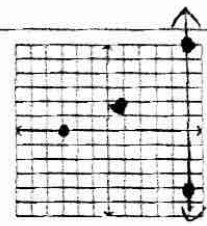
Name Key

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A relation is... a relationship between two quantities: input and output

A **function** is a special type of relation where... each input has exactly one output!

Think of a **soda machine**: input money and push button  
output - i soda

	These ARE functions ☺	These ARE NOT functions ☹																				
Equation	$y = 3$ $y = \frac{2}{3}x - 4$ $y = (2)^x$ $y = -(\frac{1}{3})^x$ 	$x = 4$  																				
Mapping	 <p>It's okay to have 2 buttons for the same kind of soda!</p>	 <p>It's <u>not</u> okay for 1 button to give 2 different kinds of soda!</p>																				
Table	<table border="1"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td></tr> <tr><td>-3</td><td>0</td></tr> <tr><td>5</td><td>4</td></tr> <tr><td>6</td><td>4</td></tr> </tbody> </table>	Input	Output	1	2	-3	0	5	4	6	4	<table border="1"> <thead> <tr> <th>Input</th> <th>Output</th> </tr> </thead> <tbody> <tr><td>1</td><td>2</td></tr> <tr><td>-3</td><td>0</td></tr> <tr><td>5</td><td>-4</td></tr> <tr><td>5</td><td>6</td></tr> </tbody> </table>	Input	Output	1	2	-3	0	5	-4	5	6
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Ordered Pairs	$\{(1, 2), (-3, 0), (5, 4), (6, 4)\}$	$\{(1, 2), (-3, 0), (5, -4), (5, 6)\}$																				
Graph	 <p>No vertical line hits more than 1 point on the graph</p>	 <p>Vertical line hits more than 1 point on the graph</p>																				